Aalto Bachelor's Programme in Science and Technology

The Aalto Bachelor's Programme in Science and Technology is jointly conducted by the Aalto University School of Chemical Engineering, the School of Electrical Engineering, the School of Engineering and the School of Science. The School of Science is the coordinating school of the programme. The first students of the programme started their studies in Data Science and Digital Systems and Design in the autumn of 2018. In the 2019 admissions, there will be five study options available in the programme:

- Chemical Engineering
- Computational Engineering
- Data Science
- Digital Systems and Design
- Quantum Technology

The Bachelor's programme is the only programme in the field of science and technology at Aalto University that offers bachelor's degree studies entirely in English. The programme covers a range of scientific disciplines centered around engineering, science, and mathematics. The aims of the programme is to equip students with an interdisciplinary skillset that allows them to approach new problems with creative problem-solving attitude and develop innovative solutions. Additionally, the programme prepares students for advanced studies in engineering, science, and mathematics, so that graduates of the programme will be well-equipped to pursue Masters-level studies.

This site contains the study guide for the bachelor's programme with materials and instructions on all the majors available in the programme. Here you will find the programme curriculum as well as detailed guidelines for planning your studies.

If you are interested in applying for the programme, please visit our website for admissions.

News

Kutsu innovaatiokilpailuun
15.10.2018

SCI Awards 2018 - Call for nominations open until Nov 16th
15.10.2018

HeiaHea digital wellbeing service available for students!
14.10.2018

Intossa käyttökatko - Serviceavbrott i Into - Maintenance break on Into 11.10.
10.10.2018

Ilmastonmuutoksen erikoiskurssi II-periodissa - Course on Climate Change in period II
10.10.2018

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