Aalto Bachelor's Programme in Science and Technology

The Aalto Bachelor's Programme in Science and Technology is jointly organized by the Aalto University School of Science, the School of Chemical Engineering, the School of Electrical Engineering, and the School of Engineering. The programme is coordinated by the School of Science. The first students of the programme started their studies in Data Science and Digital Systems and Design in the autumn of 2018. In the 2019 admissions, there will be five study options available in the programme:

- Chemical Engineering
- Computational Engineering
- Data Science
- Digital Systems and Design
- Quantum Technology

The Bachelor's programme is the only programme in the field of science and technology at Aalto University that offers bachelor's degree studies entirely in English. The programme covers a range of scientific disciplines centered around engineering, science, and mathematics. The aims of the programme is to equip students with an interdisciplinary skillset that allows them to approach new problems with creative problemsolving attitude and develop innovative solutions. Additionally, the programme prepares students for advanced studies in engineering, science, and mathematics, so that graduates of the programme will be well-equipped to pursue Masters-level studies.

This site contains the study guide for the bachelor's programme with materials and instructions on all the majors available in the programme. Here you will find the programme curriculum as well as detailed guidelines for planning your studies.

If you are interested in applying for the programme, please visit our website for admissions.

News

Aallon sivuainemessut / Aaltos biämnesmässa / Aalto minors fair
05.03.2019

Aalto 10km/5km-liikuntatapahtuma aaltolaisille - Aalto 10km/5km Sports Event
28.02.2019

HAIC Talks: Alf Zugenmaier, "5G Security – the What, Why and How"
26.02.2019

Kalustekierrätyspäivät Töölössä / Recycling days in Töölö 11.-12.3.
20.02.2019

Aalto ELEC Periodic letters 2018-2019
18.02.2019

RSS feed

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